

Teaching Evaluations

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Student evaluations for the undergraduate macroeconomics courses I taught as *instructor of record* at the Université du Québec à Montréal. All items use a 1–4 scale (4 = strongly agree); figures are the mean of each official pedagogical dimension. Full individual reports are available on request.

	Winter 2024	Winter 2025	Fall 2025
	ECO2400	ECO2400	ECO2401
	54 enrolled, 33%	64 enrolled, 52%	68 enrolled, 37%
Student interaction	3.67	3.91	3.83
Pedagogical skills	3.44	3.74	3.79
Assessment & feedback	3.49	3.76	3.67
Organization & clarity	3.58	3.84	3.72
Perceived learning	3.53	3.74	3.72
Subject mastery	3.44	3.78	3.84
Overall (mean)	3.53	3.80	3.76

Highlights

- Overall ratings rose from 3.53 to 3.80 out of 4 and held, as I updated examples and clarified board work in response to student feedback.
- In **all three terms**, **100%** of respondents agreed that assessments were relevant to the course's objectives.
- **100%** agreed the instructor was competent (Winter 2025), and student interaction reached **3.91 / 4**.
- Recognized with the **ESG-UQAM Pedagogy Award** in 2024 and 2025.

Representative student comments (translated from French)

- “When you explain, the time flies; it is a real pleasure to learn.”
- “A very good professor: he makes us interact, gives concrete examples, and always checks that the material is understood.”
- “A competent professor, attentive to students' questions; he does not hesitate to re-explain and reformulate. Well structured and interesting.”

Constructive feedback and my response. Students also asked for more current data and clearer board work. In response, I refreshed my examples with present-day events (tariffs, housing, food inflation) and now distribute typed summary notes after each class.